

Exceptional Needs Inclusion Support Funding Guidance

Draft Proposal June 2018

Please read the following information carefully before applying:

The following application is to support schools with pupils who do not have an EHCP who have significant additional needs and may be at risk of exclusion or not accessing a full time education. Schools must clearly evidence where they have accessed support from other agencies and the interventions that the school has already put in place in line with the SEND Code of Practice and the Graduated Response Guidance (INSERT LINKS). Additionally, schools are required to include a Supporting Statement from the lead outside agency involved with the child/young person. This could be Educational Psychology service, Cranbury College, LA commissioned outreach from special schools or specialist provisions. This funding is short term and the application must clearly evidence an exit strategy for when the funding ceases.

Schools may also apply for short term funding for pupils who have accessed a school place as part of the In Year Fair Access Protocol. Schools must evidence the plans they are putting in place to successfully integrate these pupils into their school. (ADD LINK TO PAM)

IF ONLINE FORM The document can be saved and password protected so that you can return to the document. **There are several mandatory fields that if not completed you will be unable to submit the form.** You will receive an acknowledgement that your application has been received within two working days. See the link below for submission dates, the dates of when the panel will meet and when you will be informed of their decision. The application will either be approved, declined or a request for further information. In the latter case it will take a further 10 days for a response after the additional information has been submitted.

Insert link to online form

IF EMAILED FORM There are several mandatory fields that if not completed your submission will not be considered. You will receive an acknowledgement that your application has been received within two working days. See the link below for submission dates, the dates of when the panel will meet and when you will be informed of their decision. The application will either be approved, declined or a request for further information. In the latter case it will take a further 10 days for a response after the additional information has been submitted.

Insert link to word form

Applicants are advised to read the guidance below before completing the application. Successful applications will be expected to complete the evaluation that is sent to them when they are notified of the outcome of the application. If the evaluation is not returned any subsequent applications will not be considered.

Please note that there is a maximum of two applications per child unless there are exceptional circumstances.

The applications will be considered by a panel chaired by **PEP and consisting of Cranbury College, Gill Dunlop, xxxx.** The panel will review the applications taking into account the following information and documents where appropriate:

- Clear evidence of implementation of Graduated Response over time.
- Where evidence over time is not available, evidence of circumstances that have given rise to sudden, significant change.
- Clear evidence of interventions specific to area of need identified within application.
- Through the use of a SEND Support Plan, clear evidence of the plan, do, review and assess cycle being implemented, interventions being evaluated and adjusted if not having impact.
- Involvement of external professionals and evidence of their advice being implemented and evaluated.
- Evidence of financial expenditure already in place (linked to aforementioned documents) and evidence of impact.
- Clear detail of how additional funding will be spent with clear measurable outcomes.
- Clear evidence of the exit strategy to be implemented when funding ceases.
- Documentation must evidence the strategies being implemented by adults (rather than what the pupil is expected to do).
- Evidence that behaviour logs are being evaluated and strategies implemented as a result of information gained from analysis.
- Provision maps, IEP / One page profile and SEND Support Plans should all be included with the application.
- Evidence of how school has used CPD / external support to up-skill all staff in meeting identified need.
- In the case of pupils accepted through the FAP, documented evidence of need and intervention required in order to meet identified need including evidence from previous setting (where available) and FAP process.

Helen Redding

Draft June 18th 2018