

READING BOROUGH COUNCIL
Consultation with Schools:
Reading Schools Funding Formula for 2018-2019

September 2017

Introduction

The purpose of this consultation is to gather views from **primary and secondary** schools and other interested parties (including academies) on proposals for changing school funding arrangements in Reading. These proposals have been prepared following a review of the formula for 2018-19 by the local authority and a sub-group of the Schools' Forum.

This consultation concerns the Dedicated Schools Grant (DSG) and the distribution of this through the local funding formula. It is relevant to all primary and secondary maintained schools, academies and free schools in Reading.

There is widespread recognition that the current schools funding system is unfair and out of date. Whilst the DfE remains committed to addressing this, the introduction of a National Funding formula has been consulted on twice and as yet we have not heard about the final arrangements for 2019-2020 or any implementation for 2020-2021.

The latest information states that the government is proposing to introduce the national formula in two stages. These stages are called 'soft' formula and 'hard' formula.

- In 18-19 and 19-20, the soft formula will be introduced. This would mean that Reading will be funded as though the formula was being introduced but the LA has full control over the formula and should use these years as a transition to help schools move to the national formula.
- In 20-21, the hard formula will start and this would mean no local control and the schools will receive funding as stated by the government and not the LA. There will be some minor local input for business rates and other exceptions.

As the Reading formula has not been reviewed since 2014 and the potential changes in National Funding system, it was agreed by the LA and Schools' Forum to review the formula to help transition to any potential national formula and to review any unique traits that Reading has adopted over the years.

The LA intends to change the formula where it deviates substantially from other LAs, for example with regard to the IDACI Factors which is currently not used by Reading, but will be in the National Formula and is used by the majority of LAs in the country, while adhering to the principle of limiting turbulence as far as possible.

In addition, we have taken account of proposed National Funding factor values to help shape the transition of schools moving to the National formula in 2020-2021.

If headroom is available this may be used in part to fund the changes proposed, in addition to shifting funding from one factor to another. Clearly this will be subject to other funding priorities to be discussed with Schools' Forum in due course.

We have undertaken extensive modelling/ impact assessment of any potential changes in this paper. As always it is important to note that whilst these are based upon historic data these will be subject to change and therefore the figures need to be treated with caution and are indicative only. It is also important to note that we have modelled changes exclusively. In reality any school facing reductions under the proposed changes will lose less funding in total due to the operation of the Minimum Funding Guarantee.

Classification: OFFICIAL

Additional Information

The consultation documents can also be found on the RBC website by following this link:

<http://www.reading.gov.uk/schools-forum-meeting-papers>

Responses

A separate response form accompanies this consultation, and you are asked to return your signed reply, by Wednesday 27th September 2017 to:

Angela Jones, Reading Borough Council, Floor 1 North Front, Civic Offices,
Bridge Street, Reading RG1 2LU
Or email school.support@reading.gov.uk

We would very much appreciate responses in advance of the deadline.

Who should respond to this consultation?

Head teachers in consultation with governors, including Academies and Free Schools.
Other relevant organisations.

Queries

If you have any queries on this consultation, please contact:

- Steven Davies 0118 937 4161 Email: steven.davies@reading.gov.uk
- Angela Jones 0118 937 2958 Email: angela.jones@reading.gov.uk
- Paula Gledhill 0118 937 2750 Email: paula.gledhill@reading.gov.uk

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DFE Schools National Funding formula Consultation

Detailed proposals for change:

- Introducing IDACI Factor from 2018-19
- Changing free school meals indicator to Ever 6
- Increasing Lump sum
- Moving some or all factors towards National Formula Values
- Feedback on what is important

Next steps results of consultation

List of Annexes

1. Membership of the Reading Schools Formula Group
2. Current, proposal national and modelling factor values
3. IDACI Budgets, If implemented in 17-18
4. Free School Meals Factor / Deprivation Budgets
5. Summary Totals of Current Reading Formula vs National Formula
6. Schools Consultation form

National Funding Formula

- 1 The Department for Education (DfE) has recently published its detailed consultation on proposals to move Schools' and High Needs funding onto a National Funding formula (NFF) from 1 April 2018. This report provides details on the key proposals as well as highlighting the impact of these proposals on Reading schools and academies.
- 2 The latest consultation focuses on the weightings between the factors and the amount of funding to be channelled through each factor.
- 3 The rationale for moving to a NFF is that the current system is unfair and not transparent with similar schools and local areas receiving very different levels of funding, with little or no justification. The DfE view is that the current National Funding inequality is further compounded by the application of a local formula.

Government Proposals

- 4 From 2018-19, the Dedicated Schools Grant (DSG) will be split into four blocks rather than three - Schools, High Needs, Early Years and the new Central services for schools
- 5 The government intends to operate a 'soft' National formula in 2018-19, which means that the local authorities will still be responsible for producing a local formula for maintained, academies and free schools in Reading.
- 6 From 2020-21 the introduction of a 'hard' National formula will be implemented that means very little flexibility and control for the local authority. The government plans to provide further details on this local flexibility in due course.
- 7 Within 18-19 (soft year) the new National Funding formula will be applied at school level and fed up to one overall allocation for the local authority for distribution through a local formula. Annex 2 (page 14) provides the proposed rates and formula factors to be used and compared to Reading's own factors and unit amounts.
- 8 For 18-19 (Soft), the government has confirmed that LAs will be able to move funding between the Schools Block and High Needs Block. Following local consultation and with the explicit agreement of the Schools' Forum and the majority of their schools. Some continued local flexibility may exist from 19-20 but no details have been published.

9 DfE Proposals

- Continue to have 12 factors with the school formula.
- Maintain the Primary to Secondary ratio in line with the current national average (1:1.29). This means Secondaries would on average receive 29% more funding per pupil than Primaries. (Reading Currently 1:1.25, 25%)
- Continue to increase the basic rate as pupil's progress through the key stages.
- Continue to provide every school with a Lump sum (£110,000)
- To fund NNDR, Premises factors and School Growth in 18-19 on the basis of historic spend.
- Increase the proportion of funding allocated to pupil led factors/characteristics.

Transition to the New Formula

- 10 The DfE proposes to build in an overall ‘funding floor’, in addition to the current MFG (to remain at minus 1.5%), so that no school will face a reduction of more than 3% per pupil overall as a result of the changes.
- 11 Schools that gain within the new formula will be capped at 3% in 18-19 and then capped up to a further 2.5% in 19-20. This has been made possible by the DfE increasing the allocation to the Dedicated Schools Grant each year. This increase will be supplied to the gaining LAs who will then, consult and agree with Schools’ Forum on the soft 18-19 local formula.

Financial Impact for Reading

- 12 Based on the initial review of the indicative data provided by the DfE alongside the consultation, Reading appears to be gaining in the region of £2.1m prior to any transitional protection being applied. After Transitional protection the gain reduces to £1m. See table below

	Schools Block £000
Current Allocation	78,767
NFF allocations	80,920
Movement	2,153
NFF After Transition protection	79,814
Movement	1,047

- 13 At an individual school level, the most significant change affecting school budgets is the funding allocation for Additional Needs. The DfE is proposing to increase the percentage of funding going to characteristics of pupils rather than the basic entitlement. Table below shows the average percentage changes between AWPU and other Formula factors.

Factors	RBC	DfE	+/- %
AWPU	81.99%	72.50%	-9.49%
Deprivation	6.08%	9.30%	3.22%
Low Prior Attainment	4.20%	7.50%	3.30%
EAL	3.02%	1.20%	-1.82%
Mobility	0.14%	0.10%	-0.04%
Lump sum	3.00%	7.10%	4.10%
Sparsity	0.00%	0.08%	0.08%
Other - Rates, Split Sites	1.57%	2.22%	0.65%
Total	100.00%	100.00%	0.00%

You can find the details and consultation from the below link:

Second stage consultations: Schools national funding formula:	https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula2
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Classification: OFFICIAL

PROPOSED CHANGES

Classification: OFFICIAL

QUESTION 1

Should Reading implement the IDACI factor within the 18-19 local formula?

What is IDACI?

The Income Deprivation Affecting Children Index (IDACI) is part of the Indices of Multiple Deprivation (IMD). It is an area based measure defined at the level of Lower Super Output Area (LSOA). It takes the form of a score between 0 and 1, which can be interpreted as the proportion of families in LSOA, with children aged under 16, which are income deprived.

The IDACI score has been matched to pupil records where the pupil's postcode is known, and this has been placed into 6 bands as shown below.

IDACI SCORE	IDACI BAND
$x < 0.2$	0
$0.2 < x < 0.25$	1 / F
$0.25 < x < 0.3$	2 / E
$0.3 < x < 0.4$	3 / D
$0.4 < x < 0.5$	4 / C
$0.5 < x < 0.6$	5 / B
$0.6 < x < 1$	6 / A

x = pupil's postcode score

Only pupils with an IDACI score above 0.2 can be assigned deprivation funding through this factor meaning there are six bands which can be given different unit values each for Primary and Secondary phase pupils e.g. a child with an IDACI score of 0.3 is 30% likely to be from a deprived background.

Since 2014-15, 95% of Local Authorities already use the IDACI indicator for the deprivation factor. This will be used in the new National Funding formula. During the last funding formula consultation (2014) Reading was close to implementing the change but the consultation from schools came out at 50/50. Due to this, the LA decided not to include this factor.

If IDACI was implemented, all schools will gain from this factor due to it being new. This factor will be funded from other factors reducing e.g. AWPU/FSM or using any unallocated funds. See Annex 3 (page 16) on how much each school would have received through this factor in 17-18. We have used 50% and 100% of the current national factor values.

QUESTION 2

Should Reading change the free school meal factor from 'on the day' to Ever 6 criteria within the 18-19 local formula?

Reading has used the 'on the day' free school meals data since 2013 and has heavily funded this factor. This has been the only deprivation factor within Reading formula and as part of this exercise we looked at moving funds from the current factor and start using Ever 6 Free School Meals and at the intended national rate. This will decrease the funding overall as the unit rates are on average 66% lower but the number of pupils eligible would increase by around 82%.

The funding will still be lower overall, but this is due to the potential introduction of the IDACI Factor that will see funds from free school meals and AWPU being used.

Ever 6 is used for Pupil Premium calculations. The Schools Funding Formula Working group thinks this is more focused on deprivation if Ever 6 is used. The funding rates will reduce if IDACI is implemented at the same time.

Annex 4 (page 17) shows how much schools would receive if we use the full national funding values for Ever-6 compared to the current 'on the day' free school meals that schools received in 17-18.

If IDACI is implemented (question 1) then this factor with Ever 6 Free school meals indicator would total the new deprivation allocation. We have showed this is Annex 4 (page 17) to give an idea what impact it would have on individual schools.

QUESTION 3

Should Reading increase the Lump Sum to the draft National Funding rates?

Reading has the lowest lump sum in the country but with the introduction of the National formula, this factor will be increased.

In previous local formula reviews, the LA and Schools' Forum working groups have agreed not to increase the lump sum due to the consistent types of schools within an urban local authority.

Currently the lump sum is £48,480 per school in Reading local formula (Approx. £2.4m)
With the national funding formula the new lump sum will be £110k per school (Approx. £5.4m)

Changes to the lump sum will continue to be protected by the minimum funding guarantee (MFG) as they are now.

Funding has to be found within other factors unless we can use additional funding promised via the government.

The table below states some for and against arguments that have been discussed over the years.

Arguments for	Arguments against
Bring the LA in line with most other LAs.	An increase funded by reductions in 'per pupil' funding would cause turbulence with funding allocations.
Meet Schools' Forum concerns regarding the future financial viability of the smallest schools.	The smallest schools have been protected by MFG funding so far with as yet no evidence of the smallest schools becoming financially unviable
Assists on Transition arrangements towards the National Formula in 19-20	It can be argued a larger lump sum in a formula for schools in an urban LA such as Reading would lead to increased inefficiency as the incentive for small schools to seek economies of scale through, for example amalgamation, would be reduced.

QUESTION 4

Should Reading prepare for the National formula and start moving towards the national funding rates that are currently shown in Annex 2?

The government has stated that the National Funding Formula will be implemented in 2020-21 and to assist schools in transitioning to the National formula we would like views on moving factor values from Reading set amounts to the National rates.

In previous questions we have discussed changing factors rather than the unit values of each factor. Annex 2 (page 14) shows the government's current National funding values for factors and it shows Reading's Current 17-18 values.

The LA has two years to help schools deal with the change in funding and Reading LA's ultimate goal is not to disrupt schools funding too quickly, but to gradually transition to the implementation of the National Funding Formula.

Annex 5 (page 19) shows the current funding allocations if we implemented the National Formula from 18-19 vs the current 17-18 funding figure.

If Reading moved to the national formula from 18-19 without receiving additional funding then all Primary schools would lose funding and all Secondaries would increase, this is mostly due to the AWPU (Average Weighted Pupil Unit) reducing by 13% for Primaries and only 1% for Secondaries.

Implementing the change would have huge consequences regarding the overall budget and so unit values will need to be adjusted over the next two years to assist on the impact to Primaries and waiting for the increase in funding to be supplied by the National formula.

DSG Funding allocations will not be notified until middle of December

There are many possibilities when producing the 18-19 Reading Schools Local Formula, and the ultimate goal is to balance the dedicated schools grant with a fair formula for all schools in the Reading Borough while implementing the national changes that are starting to come in for the National Formula in a few years' time.

QUESTION 5

If Reading could only change some elements of the formula in 18-19, which factors do you feel are more important? Please rate importance 1 to 5 with 1 being very important and 5 the least important.

Your choices would inform the LA on factor value changes when the formula work commences over the Christmas period to produce the fairest approach to implement the Reading schools local formula.

For example, if schools rate EAL highly important, then the LA will try its best to keep funding in this area. If EAL is not highly rated, then funds could potentially be moved to other areas, i.e. IDACI - if this is decided to be implemented.

Overall the LA has a duty to balance the schools formula and will report back to Schools' Forum in January 2018 with details for discussion.

Next steps – results of consultation

- The results of this consultation will be reported to the Schools' Forum members on the Thursday 19th October 2017.
- The changes are an LA decision but clearly this is subject to consultation with Schools' Forum before senior officers makes the final decisions on the formula to be used in 2018-19.
- The local funding formula for 2018-19 will be finalised based on affordability of the 2018-19 DSG settlement and issued pupil data sets in late December 2017, for final submission to the EFA by Friday 19th January 2018. Individual school budget allocations will be confirmed to local authority maintained schools by Friday 23rd February 2018. The EFA will confirm academy budgets during February 2018.

Annex 1 - membership of school funding review group

Primary	Nicky Leroy	Caversham Primary	Business Manager
Primary	John Cosgrove	Christ The King	Head Teacher
Primary	Honor Mason	Geoffrey Field Inf	Business Manager
Primary	Mary Shorland	EP Collier	Business Manager
Primary	Charlie Clare	Geoffrey Field Jnr	Head Teacher
Primary	Ruth Perry	Caversham Primary	Head Teacher
Primary	Carol Hoyle	The Heights	Business Manager
Secondary	Ann McDonnel	Blessed Hugh	Business Manager
Secondary	Phil Davies	Prospect	Head Teacher
Secondary	Claire Brown	Prospect	Business Manager
Secondary	Isabelle Sandy	Kendrick	Business Manager
Independent	Laura Edmonds		

Annex 2 - Current, proposal national and modelling factor values

Factor	Phase	Reading	National	For Modelling mid-point between Reading and National
		17-18 Values	Proposed Values	
AWPU	Primary	£3,131	£2,712	£2,922
	Secondary KS3	£3,833	£3,797	£3,815
	Secondary KS4	£4,370	£4,312	£4,341
Deprivation - FSM	Primary	£1,356	£980	£1,168
	Secondary	£2,791	£1,225	£2,008
Deprivation - EVER 6 FSM	Primary	£0	£540	£270
	Secondary	£0	£785	£393
Deprivation (IDACI - Primary)	IDACI F	£0	£200	£100
	IDACI E	£0	£240	£120
	IDACI D	£0	£360	£180
	IDACI C	£0	£360	£180
	IDACI B	£0	£420	£210
	IDACI A	£0	£575	£288
Deprivation (IDACI - Secondary)	IDACI F	£0	£290	£145
	IDACI E	£0	£390	£195
	IDACI D	£0	£515	£258
	IDACI C	£0	£515	£258
	IDACI B	£0	£600	£300
	IDACI A	£0	£810	£405
Low Prior Attainment	Primary	£649	£1,050	£850
	Secondary	£912	£1,550	£1,231
EAL	Primary	£679	£515	£597
	Secondary	£1,367	£1,385	£1,376
Mobility	Primary	£745	Subject to historic spend	
	Secondary	£745		
Lump sum	Primary	£48,480	£110,000	£79,240
	Secondary	£48,480	£110,000	£79,240

Annex 3 - IDACI Budgets if implemented in 2017-18

IDACI with all bands (based on Oct 16 Census)	Based on National Formula Values	
	100%	50%
Alfred Sutton Primary School	16,020	8,010
All Saints Infant (Reading)	3,680	1,840
All Saints Junior School Reading	4,204	2,102
Battle Primary Academy	48,602	24,301
Blessed Hugh Faringdon Catholic School	182,860	91,430
Caversham County Primary	601	301
Caversham Park Primary School	4,680	2,340
Christ the King Primary School	91,250	45,625
Churchend Primary School	61,940	30,970
Civitas Academy	14,284	7,142
Coley Primary School	28,960	14,480
E P Collier Primary School	19,998	9,999
Emmer Green Primary School	760	380
English Martyrs School	74,820	37,410
GEOFFREY FIELD INFANT SCHOOL	74,220	37,110
Geoffrey Field Junior	98,740	49,370
HIGHDOWN SCHOOL AND SIXTH FORM CENTRE	35,307	17,653
John Madejski Academy	257,450	128,725
KATESGROVE PRIMARY SCHOOL	83,260	41,630
KENDRICK SCHOOL	12,900	6,450
Maiden Erlegh in Reading	71,461	35,731
Manor Primary School	67,460	33,730
Meadow Park Academy	58,700	29,350
MICKLANDS PRIMARY	33,700	16,850
Moorlands Primary School	72,840	36,420
New Christ Church Primary School	47,720	23,860
New Town Primary School	10,580	5,290
Oxford Road Community School	43,744	21,872
Park Lane Primary School	12,880	6,440
Prospect School	309,640	154,820
Ranikhet Academy	52,260	26,130
Reading Girls School	159,235	79,618
Reading School	11,708	5,854

Please go to next page to see the end of the table

Annex 3 - Continued
IDACI Budgets if implemented in 2017-18

IDACI with all bands (based on Oct 16 Census)	Based on National Formula Values	
	100%	50%
Redlands Primary School	4,200	2,100
Southcote Primary School	65,380	32,690
St Martin's Catholic Primary Sch	1,780	890
St Mary and All Saints CE	76,220	38,110
St Michael's Primary School	64,040	32,020
St. John's C.E. Primary School	25,220	12,610
St. Anne's Catholic Primary	18,020	9,010
Thameside Primary School	27,660	13,830
The Heights Primary School	1,511	756
The Hill Primary School	1,920	960
The Palmer Academy	113,409	56,705
The Ridgeway Primary School	93,234	46,617
UTC Reading	14,294	7,147
Whitley Park Primary and Nursery	191,840	95,920
Wilson Primary School	62,460	31,230
WREN School	73,339	36,670
TOTAL	2,900,993	1,450,496

These figures are based on October 2016 Census and based on 100% or 50% of the National formula value that you can refer to in Annex 2 (page 14).

Please note that whilst these are based upon historic data (October 2016) these will be subject to change and therefore the figures need to be treated with caution and are indicative only.

Annex 4 – Free School Meals Factor (Current, Ever 6 and impact with IDACI from Annex 3)

School	Reading 17-18	National 18-19	IDACI (3)	TOTAL (2+3)=4	Variance (4-1)
	FSM (1)	FSM EVER 6 (2)			
Alfred Sutton Primary School	81,360	44,095	16,020	60,115	(21,245)
All Saints Infant (Reading)	8,136	3,844	3,680	7,524	(612)
All Saints Junior School Reading	2,712	5,344	4,204	9,548	6,836
Battle Primary Academy	98,988	59,995	48,602	108,597	9,609
Blessed Hugh Faringdon Catholic	235,909	156,790	182,860	339,650	103,740
Caversham County Primary	13,560	9,829	601	10,430	(3,130)
Caversham Park Primary School	8,136	14,602	4,680	19,282	11,146
Christ the King Primary School	90,499	49,806	91,250	141,057	50,557
Churchend Primary School	70,512	34,884	61,940	96,824	26,312
Civitas Academy	19,144	5,891	14,284	20,175	1,032
Coley Primary School	23,052	25,056	28,960	54,016	30,964
E P Collier Primary School	33,864	23,801	19,998	43,799	9,935
Emmer Green Primary School	20,340	16,166	760	16,926	(3,414)
English Martyrs Cath.School	50,172	38,432	74,820	113,252	63,080
GEOFFREY FIELD INFANT SCHOOL	92,208	43,612	74,220	117,832	25,624
Geoffrey Field Junior	119,328	93,690	98,740	192,430	73,102
HIGHDOWN SCHOOL	194,061	123,095	35,307	158,402	(35,659)
John Madejski Academy	463,306	252,702	257,450	510,152	46,846
KATESGROVE PRIMARY SCHOOL	65,088	67,555	83,260	150,815	85,727
KENDRICK SCHOOL	8,373	11,013	12,900	23,913	15,540
Maiden Erlegh in Reading	201,882	90,207	71,461	161,669	(40,214)
Manor Primary School	134,244	73,198	67,460	140,658	6,414
Meadow Park Academy	113,904	73,366	58,700	132,066	18,162
MICKLANDS PRIMARY	105,768	53,782	33,700	87,482	(18,286)
Moorlands Primary School	183,060	92,354	72,840	165,194	(17,866)
New Christ Church Primary Schl	31,188	19,594	47,720	67,314	36,126
New Town Primary School	69,156	36,458	10,580	47,038	(22,118)
Oxford Road Community School	40,680	24,715	43,744	68,459	27,779
Park Lane Primary School	62,376	44,604	12,880	57,484	(4,892)
Prospect School	724,762	346,230	309,640	655,870	(68,892)
Ranikhet Academy	66,444	50,983	52,260	103,243	36,799
Reading Girls School	265,145	142,710	159,235	301,945	36,800

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Annex 4 continued - Free School Meals Factor (Current, Ever 6 and impact with IDACI from Annex 3)

School	Reading 17-18	National 18-19		TOTAL (2+3)=4	Variance (4-1)
	FSM (1)	FSM EVER 6 (2)	IDACI (3)		
Reading School	19,537	11,640	11,708	23,348	3,811
Redlands Primary School	21,696	16,740	4,200	20,940	(756)
Southcote Primary School	56,952	47,897	65,380	113,277	56,325
St Martin's Catholic Primary Sch	2,712	4,467	1,780	6,247	3,535
St Mary and All Saints CE	101,700	62,942	76,220	139,162	37,462
St Michael's Primary School	104,412	49,277	64,040	113,316	8,904
St. John's C.E. Primary School	40,680	30,302	25,220	55,522	14,842
St.Anne's Catholic Primary	23,052	25,413	18,020	43,433	20,381
Thameside Primary School	63,732	51,653	27,660	79,313	15,581
The Heights Primary School	6,365	2,662	1,511	4,173	(2,193)
The Hill Primary School	14,916	20,390	1,920	22,310	7,394
The Palmer Academy	122,040	87,875	113,409	201,284	79,244
The Ridgeway Primary School	81,360	68,775	93,234	162,009	80,649
UTC Reading	41,865	27,593	14,294	41,887	22
Whitley Park Primary and Nursery	214,248	157,832	191,840	349,672	135,424
Wilson Primary School	88,140	53,863	62,460	116,323	28,183
WREN School	110,999	92,695	73,339	166,035	55,036
TOTAL	4,811,765	2,940,422	2,900,992	5,841,414	1,029,649

These figures are based on October 2016 Census and based on 100% of the National formula value that you can refer to in Annex 2 (page 14).

Please note that whilst these are based upon historic data (October 2016) these will be subject to change and therefore the figures need to be treated with caution and are indicative only.

Annex 5 – Summary Totals of Current Reading Formula vs National Formula

FACTOR	Reading 17-18	National 18-19	Variance
AWPU	£ 64,842,213	£ 59,119,576	£ (5,722,637)
FSM	£ 4,811,765	£ -	£ (4,811,765)
FSM EVER 6	£ -	£ 2,940,422	£ 2,940,422
IDACI	£ -	£ 2,900,992	£ 2,900,992
LPA	£ 3,325,930	£ 5,476,152	£ 2,150,222
EAL Primary	£ 1,922,919	£ 1,458,473	£ (464,446)
EAL Secondary	£ 466,430	£ 472,572	£ 6,142
MOBILITY	£ 111,901	£ 111,901	£ -
Lump Sum	£ 2,375,520	£ 5,390,000	£ 3,014,480
OTHERS	£ 1,239,201	£ 1,239,201	£ -
MFG	£ 1,496,811	£ 2,963,355	£ 1,466,544
TOTAL	£ 80,592,690	£ 82,072,644	£ 1,479,953

Individual Schools Below

School	Reading 17-18	National 18-19	Variance
Alfred Sutton Primary School	£2,174,813	£2,205,657	£30,844
All Saints Infant (Reading)	£293,531	£315,084	£21,552
All Saints Junior School Reading	£371,559	£428,274	£56,715
Battle Primary Academy	£1,628,127	£1,618,031	£10,097
Blessed Hugh Faringdon Catholic School	£3,654,831	£3,840,724	£185,893
Caversham County Primary	£1,570,035	£1,609,090	£39,056
Caversham Park Primary School	£766,943	£811,396	£44,453
Christ the King Primary School	£1,293,115	£1,336,027	£42,912
Churchend Primary School	£1,227,173	£1,271,133	£43,960
Civitas Academy	£503,365	£558,062	£54,697
Coley Primary School	£946,271	£988,304	£42,033
E P Collier Primary School	£1,171,553	£1,216,566	£45,014
Emmer Green Primary School	£1,684,083	£1,721,415	£37,332
English Martyrs Cath.School	£1,551,847	£1,590,879	£39,031
GEOFFREY FIELD INFANT SCHOOL	£1,093,873	£1,122,151	£28,278
Geoffrey Field Junior	£1,425,814	£1,420,727	£5,087
HIGHDOWN SCHOOL	£4,791,680	£4,878,807	£87,127
John Madejski Academy	£3,189,050	£3,397,544	£208,494
KATESGROVE PRIMARY SCHOOL	£2,518,515	£2,475,374	£43,142
KENDRICK SCHOOL	£2,168,650	£2,090,882	£77,768
Maiden Erlegh in Reading	£2,184,544	£2,252,514	£67,969
Manor Primary School	£1,273,613	£1,305,857	£32,244
Meadow Park Academy	£1,303,751	£1,306,597	£2,847
MICKLANDS PRIMARY	£1,488,664	£1,513,625	£24,960
Moorlands Primary School	£1,709,633	£1,718,869	£9,236
New Christ Church Primary Schl	£811,226	£831,782	£20,555
New Town Primary School	£1,114,315	£1,132,433	£18,118
Oxford Road Community School	£1,005,070	£1,009,244	£4,175

Annex 5 – continued - Summary Totals of Current Reading Formula vs National Formula

School	Reading 17-18	National 18-19	Variance
Park Lane Primary School	£1,527,347	£1,567,224	£39,877
Prospect School	£5,777,312	£5,685,824	-£91,488
Ranikhet Academy	£1,063,842	£1,014,783	-£49,060
Reading Girls School	£2,470,801	£2,619,789	£148,988
Reading School	£2,732,763	£2,769,871	£37,109
Redlands Primary School	£927,566	£963,672	£36,106
Southcote Primary School	£1,941,418	£1,975,472	£34,054
St Martin's Catholic Primary Sch	£658,095	£710,519	£52,424
St Mary and All Saints CE	£1,392,936	£1,434,429	£41,493
St Michael's Primary School	£1,393,609	£1,435,517	£41,908
St. John's C.E. Primary School	£1,492,716	£1,522,675	£29,959
St.Anne's Catholic Primary	£754,296	£801,870	£47,574
Thameside Primary School	£1,544,439	£1,563,384	£18,946
The Heights Primary School	£712,658	£758,822	£46,163
The Hill Primary School	£1,646,955	£1,685,057	£38,102
The Palmer Academy	£1,632,438	£1,602,875	-£29,562
The Ridgeway Primary School	£1,511,942	£1,416,085	-£95,857
UTC Reading	£785,826	£817,237	£31,411
Whitley Park Primary and Nursery	£2,543,559	£2,438,221	-£105,338
Wilson Primary School	£1,608,761	£1,638,472	£29,711
WREN School	£1,557,768	£1,683,801	£126,033
TOTAL	£80,592,691	£82,072,644	£1,479,953

***Consultation document
Reading Borough Council
Schools Funding Formula 2018-19***

School Name:

Person completing form:

Position:

Contact Tel:

Date completed:

Question 1: Should Reading implement the IDACI factor within the 18-19 local formula?

Yes/No:

Comments:

Question 2: Should Reading change the free school meal factor from 'on the day' to Ever 6 criteria within the local formula?

Yes/No:

Comments:

Question 3: Should Reading increase the Lump Sum to the draft National Funding rates?

Yes/No:

Comments:

Question 4: Should Reading prepare for the National Funding formula and move all funding values to mid-point between Reading current values and the draft National Formula values?

Yes/No:

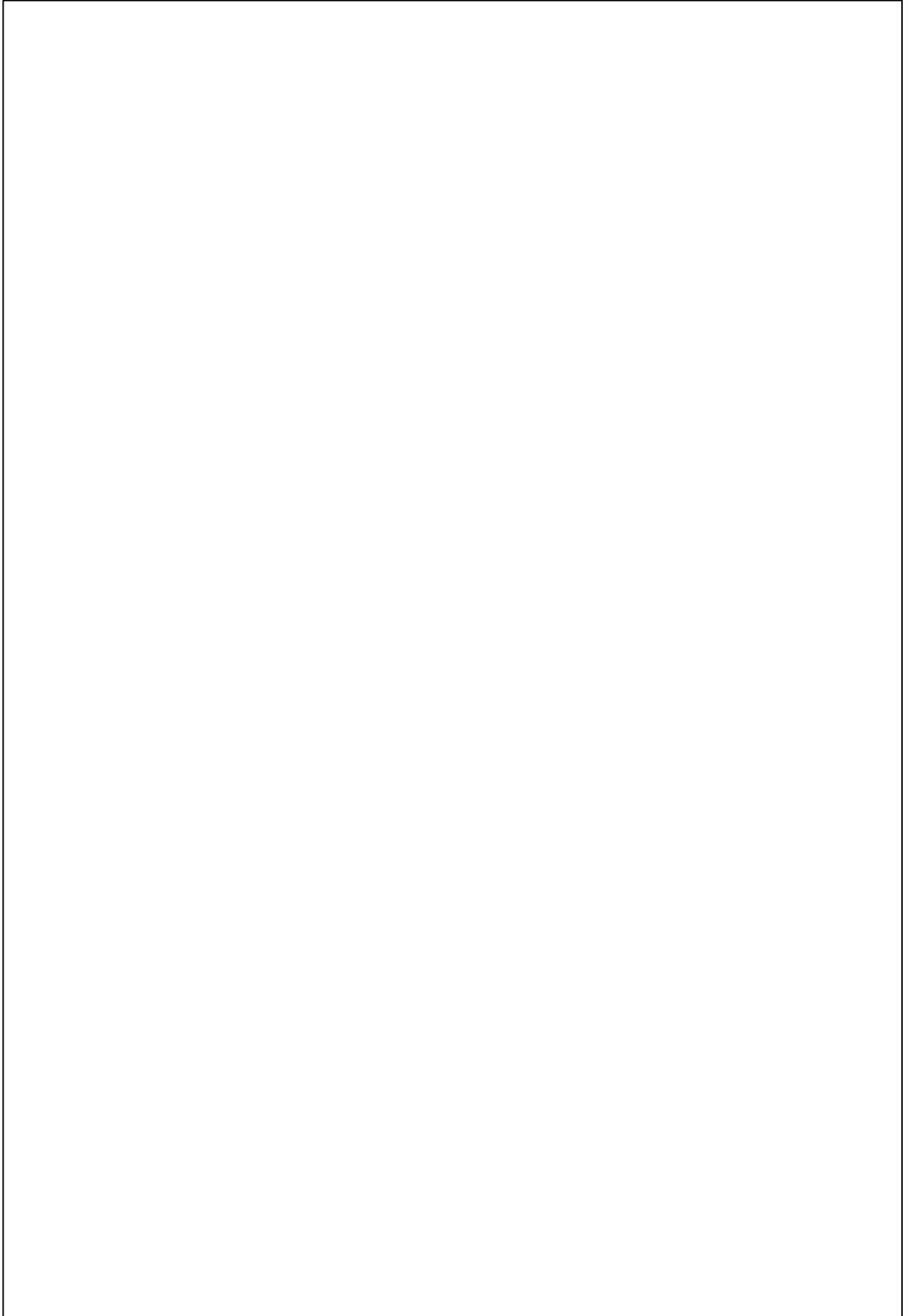
Comments:

Question 5: If Reading could only change some factors of the formula, which factors do you feel are more important.

Please rate importance 1 to 5 with 1 being very important and 5 the least important.

	Importance	Notes
AWPU (Average Weight Pupil Unit)		
FSM - on the day (Free School Meals)		
FSM - Ever 6 (Free School Meals)		
IDACI (income Deprivation Affecting Children Index)		
LPA (Low Prior Attainment)		
EAL Primary (English as additional language)		
EAL Secondary (English as additional language)		
MOBILITY		
Lump Sum		

Any other comments:

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